Released Test Questions

What is the complete solution to the equation |3-6x|=15?

A
$$x = 2; x = 3$$

B
$$x = -2; x = 3$$

C
$$x = 2; x = -3$$

D
$$x = -2$$
; $x = -3$

CST00507

What are the possible values of x in |12-4x|=2?

A
$$x = -2.50$$
 or $x = -3.50$

B
$$-3.50 < x < -2.50$$

C
$$3.5 > x > 2.5$$

D
$$x = 2.50 \text{ or } x = 3.50$$

CST20085

For a wedding, Shereda bought several dozen roses and several dozen carnations. The roses cost \$15 per dozen, and the carnations cost \$8 per dozen. Shereda bought a total of 17 dozen flowers and paid a total of \$192. How many roses did she buy?

- A 6 dozen
- **B** 7 dozen
- C 8 dozen
- **D** 9 dozen

CST00099

What is the solution to the system of equations shown below?

$$\begin{cases} 2x - y + 3z = 8 \\ x - 6y - z = 0 \\ -6x + 3y - 9z = 24 \end{cases}$$

A (0,4,4)

$$\mathbf{B} \quad \left(1,4,\frac{10}{3}\right)$$

C no solution

D infinitely many solutions

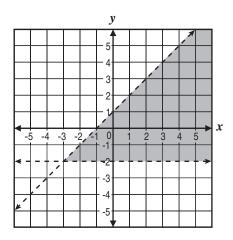
CST00203

5 A restaurant manager bought 20 packages of bagels. Some packages contained 6 bagels each, and the rest contained 12 bagels each. There were 168 bagels in all. How many packages of 12 bagels did the manager buy?

- **A** 6
- **B** 8
- **C** 9
- **D** 12

Algebra II

What system of inequalities *best* represents the graph shown below?



A
$$y > -2$$
 and $y > x + 1$

B
$$y > -2$$
 and $y < x + 1$

$$\mathbf{C}$$
 $y < -2$ and $y > x + 1$

D
$$y < -2$$
 and $y < x + 1$

CST00500

7 Which point lies in the solution set for the

$$system \begin{cases} 2y - x \ge -6 \\ 2y - 3x < -6 \end{cases}$$
?

A
$$(-4, -1)$$

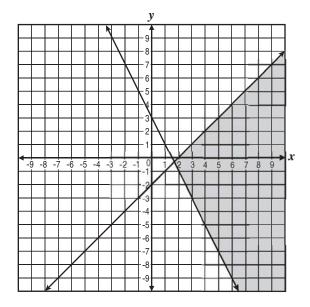
B
$$(3,1)$$

$$C (0,-3)$$

$$\mathbf{D}$$
 (4,3)

CST10059

Which system of linear inequalities is represented by this graph?



$$\mathbf{A} \quad \begin{cases} y \ge \frac{1}{2}x + 3 \\ y \ge x - 2 \end{cases}$$

$$\mathbf{B} \quad \begin{cases} y \ge 2x + 3 \\ y \le x - 2 \end{cases}$$

$$\mathbf{C} \quad \begin{cases} 2x - y \ge 3 \\ x + y \le 2 \end{cases}$$

$$\mathbf{D} \quad \begin{cases} 2x + y \ge 3 \\ x - y > 2 \end{cases}$$

Released Test Questions

What is the solution to the following system of equations?

$$\begin{cases} 2x - 3y = 4 \\ 4x + y = -6 \end{cases}$$

- **A** (5,-2)
- (-2,5)
- \mathbf{C} (-1,-2)
- (-2, -1)

CST40078

10
$$2x + 7)2x^4 + 21x^3 + 35x^2 - 37x + 46$$

A
$$x^3 + 7x^2 - 7x + 6 - \frac{4}{2x + 7}$$

B
$$2x^3 + 14x^2 - 14x + 12 - \frac{4}{2x+7}$$

C
$$x^3 - 7x^2 + 7x - 6 + \frac{4}{2x + 7}$$

D
$$x^3 + 7x^2 - 7x + 6 + \frac{4}{2x + 7}$$

CST00109

11 Which polynomial represents $(3x^2+x-4)(2x-5)$?

A
$$6x^3 - 13x^2 - 13x - 20$$

B
$$6x^3 - 13x^2 - 13x + 20$$

$$C = 6x^3 + 13x^2 + 3x - 20$$

D
$$6x^3 + 13x^2 + 3x + 20$$

CST10024

12
$$\left(-2x^2+6x+1\right)-2\left(4x^2-3x+1\right)=$$

- **A** $6x^2 1$
- **B** $-10x^2 1$
- C $6x^2 + 12x 1$
- $\mathbf{D} = -10x^2 + 12x 1$

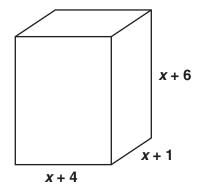
CST00233

13 Which expression is equivalent to $(6y^2-2)(6y+2)$?

- **A** $36y^2 4$
- **B** $36v^3 4$
- C $36y^2 + 12y^2 + 12y 4$
- **D** $36y^3 + 12y^2 12y 4$

CST20008

14 What is the volume of the figure below?



A
$$x^3 + 10x^2 + 34x + 24$$

B
$$x^3 + 11x^2 + 34x + 24$$

C $x^3 + 10x^2 + 24x + 24$

$$C = x^3 + 10x^2 + 24x + 24$$

D
$$x^3 + 11x^2 + 24x + 24$$

Algebra II

15 What is $(5x^3-2x)(3x^2+x-8)$?

A
$$5x^3 + 3x^2 - x - 8$$

B
$$15x^5 - x^4 - 42x^3 + 16x$$

C
$$15x^5 + 5x^4 - 46x^3 - 2x^2 + 16x$$

D
$$15x^6 - 35x^3 - 6x^2 + 14x$$

CST20294

 $8a^3 + c^3 =$

A
$$(2a+c)(2a+c)(2a+c)$$

B
$$(2a-c)(4a^2+2ac+c^2)$$

$$\mathbb{C}$$
 $(2a-c)(4a^2+4ac+c^2)$

D
$$(2a+c)(4a^2-2ac+c^2)$$

CST00118

The total area of a rectangle is $4x^4 - 9y^2$. Which factors could represent the length times width?

A
$$(2x^2-3y)(2x^2+3y)$$

B
$$(2x^2+3y)(2x^2+3y)$$

$$\mathbb{C} \quad (2x-3y)(2x-3y)$$

D
$$(2x+3y)(2x-3y)$$

CST10028

Which product of factors is equivalent to $(x+1)^2 - y^2$?

A
$$(x+1+y)^2$$

B
$$(x+1-y)^2$$

$$C$$
 $(x-1+y)(x-1-y)$

D
$$(x+1+y)(x+1-y)$$

CST10030

Which expression shows the complete factorization of $12x^2 - 147$?

A
$$(3x-7)(4x+2)$$

B
$$(4x-21)(3x+7)$$

C
$$12(x-7)(x+7)$$

D
$$3(2x-7)(2x+7)$$

CST20117

 $\boxed{20} \qquad 25x^2 - 40xy + 16y^2 =$

$$\mathbf{A} \quad \left(5x - 4y\right)^2$$

B
$$(5x+10-4y)^3$$

C
$$5(5x-4y)^2$$

D
$$5(4xy)^2$$

CST20068

 $\frac{x+3}{x+5} + \frac{6}{x^2+3x-10} =$

A
$$\frac{x^2 + x}{x^2 + 3x - 10}$$

$$\mathbf{B} = \frac{7x - 9}{x^2 + 3x - 10}$$

C
$$\frac{x^2 + x + 12}{x^2 + 3x - 10}$$

$$\mathbf{D} \quad \frac{x^2 + x + 1}{x^2 + 3x - 10}$$

Released Test Questions

22 Which is a simplified form of $\frac{3a^2b^3c^{-2}}{(a^{-1}b^2c)^3}$?

A
$$\frac{3a^5}{b^3c^5}$$

$$\mathbf{B} = \frac{3ab}{c^5}$$

$$C = \frac{3}{h^2c^5}$$

$$\mathbf{D} \quad \frac{3}{ab^3c^5}$$

CST00267

23 What is $\frac{20x^{-4}}{27y^2} \div \frac{8x^{-3}}{15y^{-5}}$?

$$\mathbf{A} = \frac{32y^3}{81x}$$

$$\mathbf{B} = \frac{32}{81xy^7}$$

$$\mathbf{C} = \frac{25y^3}{18x}$$

$$\mathbf{D} = \frac{25}{18xv^7}$$

CST20321

24 Which product is equivalent to $\frac{4x^2-16}{2-x}$?

A
$$4(x-2)$$

B
$$4(x+2)$$

C
$$-4(x-2)$$

D
$$-4(x+2)$$

CST10041

$$\frac{x^2 + 4x}{x + 3} \cdot \frac{x^2 - 9}{x^2 + x - 12} =$$

$$\mathbf{B}$$
 χ

$$\mathbf{C}$$
 $x+4$

$$\mathbf{D} = \frac{x+3}{x-3}$$

CST10043

What is the simplest form of $\frac{5x^3y + 20x^2y^2 + 20xy^3}{5xy}$?

$$\mathbf{A} \quad (x+2)^2$$

$$\mathbf{B} \qquad \left(x+2y\right)^2$$

$$\mathbf{C} \qquad x^2 + y^2$$

D
$$x^2 + 4y^2$$

CST10049

 $\frac{2x^2 - 10x}{x^2 + 8x + 16} \cdot \frac{4x + 16}{x^2 - 25} =$

$$\mathbf{A} \quad \frac{8x}{(x+4)(x-5)}$$

B
$$\frac{2x+4}{(x+4)(x+5)}$$

$$\mathbf{C} = \frac{8x}{(x+4)(x+5)}$$

D
$$\frac{2x+4}{x^2+20}$$

Algebra II

28

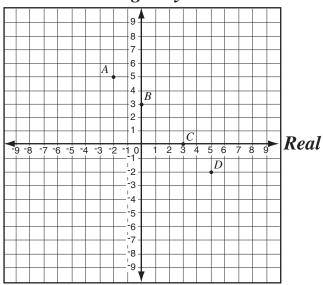
$$\frac{4(x+y)}{5x^2y^3} \div \frac{-2x-2y}{10} =$$

- $\mathbf{C} \quad -\frac{4(x+y)}{x^2y^3(x-y)}$
- $\mathbf{D} \quad \frac{4(x+y)^2}{5x^2y^3}$

CST20308

29 If $i = \sqrt{-1}$, which point shows the location of 5-2i on the plane?

Imaginary



- point A
- B point B
- point C
- point D

30 If $i = \sqrt{-1}$, what is the value of i^4 ?

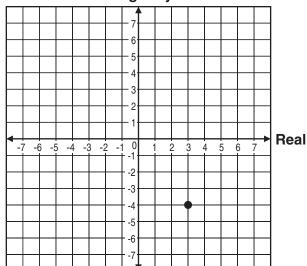
- D

CST00238

31

Which of the following complex numbers is represented by the point on the graph below?

Imaginary



- 4 + 3i
- 4 3i
- 3-4i
- 3 + 4i

CST30142

Released Test Questions

32 If $i = \sqrt{-1}$, then 4i(6i) =

- **A** 48
- **B** 24
- C -24
- **D** -48

CST00512

33 What is an equivalent form of $\frac{2}{3+i}$?

- $\mathbf{A} = \frac{3-3}{4}$
- $\mathbf{B} = \frac{3-i}{5}$
- $\mathbf{C} = \frac{4-i}{4}$
- $\mathbf{D} \quad \frac{4-i}{5}$

CST10040

What is the product of the complex numbers (3+i) and (3-i)?

- **A** 8
- **B** 10
- $\mathbf{C} \quad 9-i$
- **D** 10-6i

CST10038

If $i = \sqrt{-1}$ and a and b are non-zero real numbers, what is $\frac{1}{a+bi}$?

- $\mathbf{A} \quad \frac{a+bi}{a^2+b^2}$
- $\mathbf{B} = \frac{a bi}{a^2 + b^2}$
- C $\frac{a+bi}{a^2-b^2}$
- $\mathbf{D} \quad \frac{a-bi}{a^2-b^2}$

CST10371

Which expression represents (-3-2i)-(-5+i)?

- **A** -8-3i
- $\mathbf{B} 8 i$
- \mathbb{C} 2-i
- **D** 2-3i

CST10036

What is the sum of the complex numbers (12-5i) and (-3+4i)?

- A 9-i
- **B** 15-9i
- C -16 + 63i
- **D** 9-9i

Algebra II

What are the solutions to the equation $x^2 + 2x + 2 = 0$?

A
$$x = 0; x = -2$$

B
$$x = 0; x = -2i$$

C
$$x = -1 + i; x = -1 - i$$

D
$$x = -1 + 2\sqrt{2}$$
: $x = -1 - 2\sqrt{2}$

CST00114

What are the solutions to the equation

$$1+\frac{1}{x^2}=\frac{3}{x}$$
?

A
$$x = \frac{3}{2} + \frac{\sqrt{5}}{2}; x = \frac{3}{2} - \frac{\sqrt{5}}{2}$$

B
$$x=3+\frac{\sqrt{5}}{2}$$
; $x=3-\frac{\sqrt{5}}{2}$

C
$$x = \frac{3}{2} + \frac{\sqrt{13}}{2}$$
; $x = \frac{3}{2} - \frac{\sqrt{13}}{2}$

D
$$x=3+\frac{\sqrt{13}}{2}$$
; $x=3-\frac{\sqrt{13}}{2}$

CST00197

- There are two numbers with the following properties.
 - 1) The second number is 3 more than the first number.
 - 2) The product of the two numbers is 9 more than their sum.

Which of the following represents possible values of these two numbers?

A
$$-6, -3$$

B
$$-4,-1$$

$$C -1, 4$$

$$D -3.6$$

CST20109

Jenny is solving the equation $x^2 - 8x = 9$ by completing the square. What number should be added to both sides of the equation to complete the square?

Released Test Questions

- Two consecutive positive integers have the property that one integer times twice the other equals 612. What is the sum of these two integers?
 - **A** 33
 - **B** 35
 - **C** 37
 - **D** 39

CST00206

- What are the solutions to the equation $x^2 6x + 5 = -8$?
 - **A** 2 and 3
 - **B** 2i and 3i
 - \mathbb{C} 3+2•3 and 3-2•3
 - **D** 3 + 2i and 3 2i

CST20325

- Which of the following *most* accurately describes the translation of the graph $y = (x+3)^2 2$ to the graph of $y = (x-2)^2 + 2$?
 - A up 4 and 5 to the right
 - **B** down 2 and 2 to the right
 - C down 2 and 3 to the left
 - **D** up 4 and 2 to the left

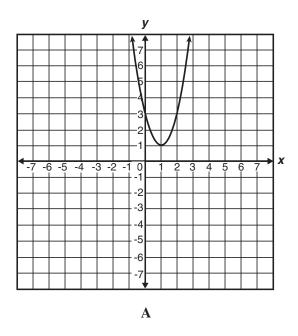
CST10074

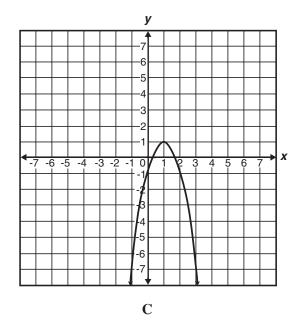
- Which of the following sentences is true about the graphs of $y = 3(x-5)^2 + 1$ and $y = 3(x+5)^2 + 1$?
 - **A** Their vertices are maximums.
 - **B** The graphs have the same shape with different vertices.
 - C The graphs have different shapes with different vertices.
 - **D** One graph has a vertex that is a maximum, while the other graph has a vertex that is a minimum.

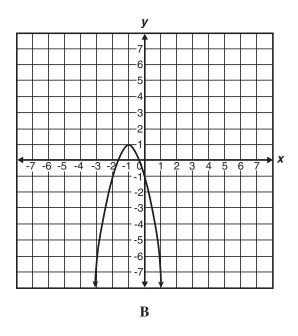
CST10294

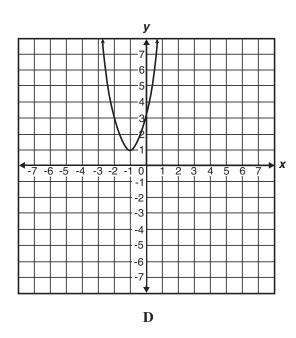
- What are the *x*-intercepts of the graph of $y = 12x^2 5x 2$?
 - A 1 and $-\frac{1}{6}$
 - **B** -1 and $\frac{1}{6}$
 - $C = \frac{2}{3}$ and $-\frac{1}{4}$
 - $\mathbf{D} \quad -\frac{2}{3} \text{ and } \frac{1}{4}$

47 Which is the graph of $y = -2(x-1)^2 + 1$?









Released Test Questions

Which ordered pair is the vertex of $f(x) = x^2 + 6x + 5$?

- **A** (-3, -4)
- **B** (-2, -3)
- \mathbf{C} (-1,0)
- \mathbf{D} (0, -5)

CST10084

The graph of $\left(\frac{x}{2}\right)^2 - \left(\frac{y}{3}\right)^2 = 1$ is a hyperbola. Which set of equations represents the

asymptotes of the hyperbola's graph?

- **A** $y = \frac{3}{2}x, y = -\frac{3}{2}x$
- **B** $y = \frac{2}{3}x, y = -\frac{2}{3}x$
- C $y = \frac{1}{2}x, y = -\frac{1}{2}x$
- **D** $y = \frac{1}{3}x, y = -\frac{1}{3}x$

CST10304

Which of the following represents a parabola?

A
$$x^2 + y^2 = r^2$$

B
$$\frac{y^2}{a^2} + \frac{x^2}{b^2} = 1$$

$$\mathbf{C} \quad 4px = y^2$$

$$\mathbf{D} = \frac{y^2}{a^2} - \frac{x^2}{b^2} = 1$$

CST20065

 $51 4x^2 - 5y^2 - 16x - 30y - 9 = 0$

What is the standard form of the equation of the conic given above?

A
$$\frac{(x-4)^2}{11} - \frac{(y-3)^2}{4} = 1$$

B
$$\frac{(y+3)^2}{4} - \frac{(x-2)^2}{5} = 1$$

C
$$\frac{(y-3)^2}{6} - \frac{(x+2)^2}{9} = 1$$

$$\mathbf{D} \quad \frac{(x-4)^2}{11} + \frac{(y-3)^2}{4} = 1$$

Algebra II

Which statement describes the graph of the equation $x^2 + y^2 + 4x - 6y - 3 = 0$?

- A a hyperbola with center (-2,3) and vertices (4,-3) and (-4,3)
- **B** a hyperbola with center (-2, 3) and vertices (2, -3) and (3, -2)
- C a circle with center (-2,3) and radius 8
- **D** a circle with center (-2,3) and radius 4

CST20127

53 What is the solution to the equation $5^x = 17$?

- $\mathbf{A} \qquad x = 2$
- $\mathbf{B} \qquad x = \log_{10} 2$
- $\mathbf{C} \qquad x = \log_{10} 17 + \log_{10} 5$
- $\mathbf{D} \qquad x = \frac{\log_{10} 17}{\log_{10} 5}$

CST00132

54 If $\log_{10} x = -2$, what is the value of x?

- $\mathbf{A} \qquad x = -\sqrt{\frac{1}{10}}$
- $\mathbf{B} \qquad x = \sqrt{\frac{1}{10}}$
- $\mathbf{C} \qquad x = \frac{1}{100}$
- **D** x = 100

Which equation is equivalent to $\log_3 \frac{1}{9} = x$?

- $\mathbf{A} \qquad \frac{1}{9}^3 = x^3$
- $\mathbf{B} \qquad \left(\frac{1}{9}\right)^3 = x$
- $\mathbf{C} \qquad 3^x = \frac{1}{9}$
- **D** $3^{\frac{1}{9}} = x$

CST10151

56 If $\log_x y = 2$, which of the following is true?

- $\mathbf{A} \quad \mathbf{y} = \mathbf{x}^2$
- $\mathbf{B} \qquad y = 2x$
- $\mathbf{C} \quad x = y^2$
- $\mathbf{D} \qquad x = 2y$

CST00516

Which is the first *incorrect* step in simplifying $\log_4 \frac{4}{64}$?

Step 1:
$$\log_4 \frac{4}{64} = \log_4 4 - \log_4 64$$

- Step 2: = 1 16
- Step 3: = -15
- A Step 1
- B Step 2
- C Step 3
- **D** Each step is correct.

CST00517

Released Test Questions

Jeremy, Michael, Shanan, and Brenda each worked the same math problem at the chalkboard. Each student's work is shown below. Their teacher said that while two of them had the correct answer, only one of them had arrived at the correct conclusion using correct steps.

Jeremy's work	Shanan's work
$x^3x^{-7} = \frac{x^3}{x^{-7}}$	$x^3x^{-7} = \frac{x^3}{x^7}$
$x = \frac{x^{-7}}{x^{-7}}$	$x^{2}x^{2}-\frac{1}{x^{7}}$
$=x^{10}, x\neq 0$	$-\frac{1}{r}$ $r \neq 0$
	$=\frac{1}{x^4}, x \neq 0$

Michael's work
$$x^{3}x^{-7} = \frac{x^{3}}{x^{-7}}$$

$$= x^{-4}, x \neq 0$$
Brenda's work
$$x^{3}x^{-7} = \frac{x^{3}}{x^{7}}$$

$$= x^{4}, x \neq 0$$

Which is a completely correct solution?

- A Jeremy's work
- **B** Michael's work
- C Shanan's work
- D Brenda's work

CST10301

A student showed the following steps in his solution of the equation below, but his answer was not correct.

$$\log_5(2x^2 - 3x + 1) - \log_5(x - 1) + \log_5 125 = 6$$

Step 1:

$$\log_5(2x-1)(x-1) - \log_5(x-1) + 3 = 6$$

Step 2:
 $\log_5(2x-1)(x-1) - \log_5(x-1) = 3$
Step 3: $\log_5(x-1) = 3$
Step 4: $x-1 = 125$
Step 5: $x = 126$

In which step did he make his first error?

- A Step 1
- B Step 2
- C Step 3
- D Step 4

CST10336

Which is the first *incorrect* step in simplifying $(x^2)^3 - (x^5)^{-1}$?

Step 1:
$$(x^2)^3 - (x^5)^{-1} = x^6 - x^{-5}$$

Step 2:
$$= x^6 - \frac{1}{x^5}$$

Step 3:
$$= \frac{x^6}{x^5}$$

Step 4:
$$= x$$

- A Step 1
- B Step 2
- C Step 3
- D Step 4

- 61 A certain radioactive element decays over time according to the equation $y = A \left(\frac{1}{2}\right)^{\frac{t}{300}}$, where A = the number of grams present initially and t = time in years. If 1000 grams were present initially, how many grams will remain after 900 years?
 - A 500 grams
 - **B** 250 grams
 - C 125 grams
 - **D** 62.5 grams

CST00367

Bacteria in a culture are growing exponentially with time, as shown in the table below.

Bacteria Growth

Day	Bacteria
0	100
1	200
2	400

Which of the following equations expresses the number of bacteria, *y*, present at any time, *t*?

- **A** $y = 100 + 2^t$
- **B** $y = (100) \cdot (2)^t$
- $\mathbf{C} \quad \mathbf{y} = 2^t$
- **D** $y = (200) \cdot (2)^t$

CST10253

- If the equation $y = 2^x$ is graphed, which of the following values of x would produce a point closest to the x-axis?
 - $\mathbf{A} = \frac{1}{4}$
 - $\mathbf{B} \quad \frac{3}{4}$
 - $C = \frac{5}{3}$
 - $\mathbf{D} \quad \frac{8}{3}$

A

CST20145

Which table below correctly describes points of the exponential function $f(x) = 3^{-x} - 2$?

x −2 −1 0 *f(x)* −18 −6 −2

 x
 -2
 -1
 0

 f(x)
 -4
 -5
 -2

C x -2 -1 0 $f(x) -1\frac{8}{9} -1\frac{2}{3} -1$

 x
 -2
 -1
 0

 f(x)
 7
 1
 -1

Released Test Questions

- In 1997 the population of a small town was 700. If the annual rate of increase is about 0.8%, which value below expresses the population five years later?
 - **A** 5(700)(0.008)
 - **B** 5(700)(1.008)
 - $\mathbf{C} = (700)(0.008)^5$
 - **D** $(700)(1.008)^5$

CST20146

66

$$\log_6 40 =$$

- A $\log_{10} 6 + \log_{10} 40$
- **B** $\log_{10} 6 \log_{10} 40$
- $C = (\log_{10} 6)(\log_{10} 40)$
- $\mathbf{D} = \frac{\log_{10} 40}{\log_{10} 6}$

CST00199

- Jonathan wrote the equation $\log_6(x-4) = 0$ on the board. He needs one clue for problem solving. Which fact provides the correct information that he needs to solve the equation?
 - **A** $6^0 = 1$
 - **B** $6^1 = 6$
 - $\mathbf{C} \quad 4 4 = 0$
 - **D** 6-4=2

CST10484

- 68 What is the value of log₃27?
 - **A** 2
 - **B** 3
 - **C** 6
 - **D** 9

CST00519

- If $\log 2 \approx 0.301$ and $\log 3 \approx 0.477$, what is the approximate value of $\log 72$?
 - **A** 0.051
 - **B** 0.778
 - C 0.861
 - **D** 1.857

CST10362

- Which of the following is a simplified form of the expression $\log_{21} 5 + \log_{21} 4 \log_{21} 2$?
 - $\mathbf{A} \quad \log_{21} 10$
 - $\mathbf{B} = \log_{10} 21$
 - $C \log_{21} 7$
 - $\mathbf{D} = \log_7 21$

CST40061

- If x is a real number, for what values of x is the equation $\frac{3x-9}{3} = x-3$ true?
 - \mathbf{A} all values of x
 - **B** some values of x
 - \mathbf{C} no values of x
 - **D** impossible to determine

Algebra II

On a recent test, Jeremy wrote the equation $x^2 - 16$

$$\frac{x^2 - 16}{x - 4} = x + 4.$$
 Which of the following

statements is correct about the equation

he wrote?

- **A** The equation is always true.
- **B** The equation is always true, except when x = 4.
- **C** The equation is never true.
- **D** The equation is sometimes true when x = 4.

CST10260

Given the equation $y = x^n$ where x > 0 and n < 0, which statement is valid for real values of y?

- $\mathbf{A} \quad y > 0$
- $\mathbf{B} \quad \mathbf{v} = \mathbf{0}$
- \mathbf{C} $\mathbf{v} < 0$
- **D** $y \le 0$

CST20140

If x is a real number, which *best* describes the values of x for which the inequality $\sqrt{x} > 0$ is true?

- **A** all x > 0
- **B** all $x \ge 0$
- \mathbf{C} all values of x
- **D** no values of x

CST00396

Which of the following conclusions is true about the statement below?

$$x^2 = \sqrt{x}$$

- **A** The statement is always true.
- **B** The statement is true when x is negative.
- C The statement is true when x = 0.
- **D** The statement is never true.

CST10162

If x is a real number, for what values of x is the equation $\log_5 5^x = x$ true?

- \mathbf{A} all values of x
- **B** some values of x
- \mathbf{C} no values of x
- **D** impossible to determine

CST00200

77 Abelardo wants to create several different 7-character screen names. He wants to use arrangements of the first 3 letters of his first name (abe), followed by arrangements of 4 digits in 1984, the year of his birth. How many different screen names can he create in this way?

- **A** 72
- **B** 144
- C 288
- **D** 576

- A train is made up of a locomotive, 7 different cars, and a caboose. If the locomotive must be first, and the caboose must be last, how many different ways can the train be ordered?
 - **A** 5040
 - **B** 181,440
 - C 362,880
 - **D** 823,543

CST10391

- There are 12 candidates in a city election. The winner will be the mayor, and the runner-up will be the vice-mayor. How many different combinations of mayor and vice-mayor are possible?
 - **A** 22
 - **B** 24
 - **C** 132
 - **D** 144

CST00229

- Teresa and Julia are among 10 students who have applied for a trip to Washington, D.C.

 Two students from the group will be selected at random for the trip. What is the probability that Teresa and Julia will be the 2 students selected?
 - $\mathbf{A} = \frac{1}{45}$
 - $\mathbf{B} \quad \frac{2}{45}$
 - $C = \frac{1}{5}$
 - $\mathbf{D} \quad \frac{2}{5}$

CST00071

 $(3y - 1)^4 =$

A
$$81y^4 - 108y^3 + 54y^2 - 12y + 1$$

B
$$81y^4 + 108y^3 - 54y^2 - 12y + 1$$

C
$$81y^4 - 54y^3 - 108y^2 - 12y + 1$$

D
$$81y^4 + 54y^3 - 108y^2 - 12y + 1$$

CST00308

- How many terms does the binomial expansion of $(x^2 + 2y^3)^{20}$ contain?
 - **A** 20
 - **B** 21
 - **C** 40
 - **D** 60

Algebra II

What are the first 4 terms in the expansion of $(1+2x)^6$?

A
$$1+12x+30x^2+40x^3$$

B
$$1+12x+24x^2+48x^3$$

C
$$1+12x+30x^2+120x^3$$

D
$$1+12x+60x^2+160x^3$$

CST20022

What is $(x + y)^5$ in expanded form?

A
$$x^4 + 4x^2y^2 + 6x^2y + 4xy^2 + y^4$$

B
$$x^4 + 4x^3y + 6x^2y^2 + 4xy^3 + y^4$$

C
$$x^5 + 5x^4y + 10x^2y^2 + 5xy^4 + y^5$$

D
$$x^5 + 5x^4y + 10x^3y^2 + 10x^2y^3 + 5xy^4 + y^5$$

CST10097

85 What is the sum of the infinite geometric series

$$\frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \frac{1}{16} + \dots$$
?

- **A** 1
- **B** 1.5
- \mathbf{C} 2
- **D** 2.5

CST20167

What is the *n*th term in the arithmetic series below?

$$3+7+11+15+19...$$

- \mathbf{A} 4n
- **B** 3 + 4n
- \mathbb{C} 2n+1
- $\mathbf{D} = 4n 1$

CST10178

Which expression represents f(g(x)) if $f(x) = x^2 - 1$ and g(x) = x + 3?

A
$$x^3 + 3x^2 - x - 3$$

B
$$x^2 + 6x + 8$$

C
$$x^2 + x + 2$$

D
$$x^2 + 8$$

CST20032

[88] Given that $f(x) = 3x^2 - 4$ and g(x) = 2x - 6, what is g(f(2))?

- $\mathbf{A} 2$
- **B** 6
- **C** 8
- **D** 10

Released Test Questions

89 If $f(x) = x^2 + 2x + 1$ and $g(x) = 3(x+1)^2$, which is an equivalent form of f(x) + g(x)?

- **A** $x^2 + 4x + 2$
- **B** $4x^2 + 2x + 4$
- C $4x^2 + 8x + 4$
- **D** $10x^2 + 20x + 10$

CST10204

A math teacher is randomly distributing
15 rulers with centimeter labels and 10 rulers
without centimeter labels. What is the probability
that the first ruler she hands out will have
centimeter labels and the second ruler will
not have labels?

- $\mathbf{A} = \frac{1}{24}$
- $\mathbf{B} \qquad \frac{1}{4}$
- $C = \frac{2}{5}$
- **D** $\frac{23}{25}$

CST10435

On a certain day the chance of rain is 80% in San Francisco and 30% in Sydney. Assume that the chance of rain in the two cities is independent. What is the probability that it will *not* rain in either city?

- A 7%
- **B** 14%
- C 24%
- **D** 50%

One bag contains 2 green marbles and 4 white marbles, and a second bag contains 3 green marbles and 1 white marble. If Trent randomly draws one marble from each bag, what is the probability that they are both green?

- $\mathbf{A} = \frac{1}{4}$
- $\mathbf{B} \quad \frac{2}{5}$
- $C = \frac{1}{2}$
- $\mathbf{D} \quad \frac{5}{6}$

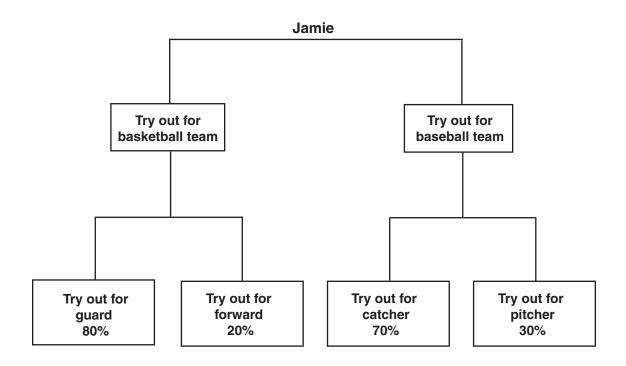
CST20181

93 A box contains 7 large red marbles, 5 large yellow marbles, 3 small red marbles, and 5 small yellow marbles. If a marble is drawn at random, what is the probability that it is yellow, given that it is one of the large marbles?

- $\mathbf{A} = \frac{5}{12}$
- $\mathbf{B} = \frac{7}{20}$
- $C = \frac{5}{8}$
- $\mathbf{D} \quad \frac{1}{5}$

CSN00211

The probabilities that Jamie will try out for various sports and team positions are shown in the chart below.



Jamie will definitely try out for either basketball or baseball, but not both. The probability that Jamie will try out for baseball and try out for catcher is 42%. What is the probability that Jamie will try out for basketball?

- **A** 40%
- **B** 60%
- C 80%
- **D** 90%

95

A small-business owner must hire seasonal workers as the need arises. The following list shows the number of employees hired monthly for a 5-month period.

4, 13, 5, 6, 9

If the mean of these data is approximately 7, what is the population standard deviation for these data? (Round the answer to the nearest tenth.)

- **A** 3.3
- **B** 7.4
- **C** 10.8
- **D** 13.5

CST20052

96

3, 6, 2, 1, 7, 5

James found the mean and standard deviation of the set of numbers given above. If he adds 5 to each number, which of the following will result?

- **A** The mean will be multiplied by 5.
- **B** The standard deviation will increase by 5.
- C The mean will not change.
- **D** The standard deviation will not change.

CSN00127